VOLUME 10 ISSUE 1

NIVERSITY OF

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DAWG TRACKS

SUMMER 2013

WELCOME TO THE 10TH ANNUAL UGA CLINICAL PSYCHOLOGY PROGRAM NEWSLETTER!

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The overarching goal of Dr. Cindy Suveg's Development and Psychopathology (DAP) Lab is to examine contextual factors that facilitate and/or impede childhood development in an effort to contribute to the development and refinement of prevention and intervention programs for youth. Guided by the notion that development is best informed by studying pathways that lead to both adaptation and maladaptation, DAP Lab's research specifically investigates emotion regulation processes in typical and atypically developing child populations and incorporates a multireporter and multimethod assessment

Dr. Suveg's lab has several ongoing primary projects. The study titled "Mutual Reactivity in Mother-Child Dyads: Links to Preschoolers' Socioemotional Functioning" is conducted in collaboration with Dr. Anne Shaffer's research team. This study is funded by the William A. and Barbara R. Owens Institute for Behavioral Research and the Center for Contextual Genetics and investigates mothers' and preschoolers' physiological and behavioral reactivity during emotionally-arousing events and associations with child socioemotional outcomes. The DAP lab examines how physical and biological factors, such as genetics, stress hormones, and heart rate, relate to these outcomes.

The Anxiety Treatment Study is another major project which translates basic research into the refinement of treatment approaches. The study aims to examine the effectiveness of an adapted version of a CBT program for 7-12-year-old children with anxiety



Dr. Cindy Suveg (2nd from left) with graduate student lab members

disorders (ADs). Given the importance of emotional competence in children's adaptive psychosocial functioning, it is reasonable that an intervention that maintains the demonstrated efficacies of CBT but includes content to address emotion-related deficits (i.e., Emotion-focused CBT; ECBT) may result in improved psychosocial functioning, at least for some youth. This summer, the DAP Lab is also developing a new protocol that will examine the utility of physiological assessment in predicting treatment response to this modified protocol.

Though the lab is always busy, Dr. Suveg values a collegial environment resulting in a fun and friendly lab space. Dr. Suveg's students describe her as a supportive and productive mentor. Her leadership encourages critical thinking, flexibility in ideas, and collaboration, while her passion for research is contagious. She pushes her students to be productive and active in publishing.

Indeed each student in the lab is working on a project of their own as a way to support and foster independent research skills. Monica Karsai (3rd yr) is currently conducting her master's thesis examining how early family emotional environment and subtypes of emotion regulation interact to predict OCD and depression either individually or in combination. Scott Campion (3rd yr) is examining the psychometic validity of a mood induction procedure in preschoolers. Molly Davis (2nd yr) is writing a qualitative review paper on the role of positive affect in children's adaptive and maladaptive socioemotional functioning. She plans to empirically test related research questions for her master's thesis. Anna Jones (2nd yr) is currently examining the factor structure of the Difficulties in Emotion Regulation Scale.

Keep a look out for exciting new projects in the works from this vibrant lab!

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A NOTE FROM THE DIRECTOR OF CLINICAL TRAINING

Greetings Alumni and Friends,

The 2012-13 academic year saw its share of changes in the program, the department, and across campus. UGA President Michael Adams announced his retirement, and Provost Jere Morehead was selected to become UGA's 22nd president. The Franklin College of Arts and Sciences has a new Dean, Dr. Alan Dorsey, after our former Dean (and former faculty member in Psychology) Dr. Garnett Stokes accepted the position of Provost at Florida State University. Dr. Steve Beach stepped down as Director of the William A. and Barbara R. Owens Institute for Behavioral Research after 10 vears distinguished service in that role. Although Steve remained active in the program throughout his tenure at IBR, we look forward to seeing him in his Psychology office a little more often

During this past summer the program welcomed Dr. Andrea Jones as our new Director of the Psychology Clinic. As a Clinical Track faculty member, Andrea's primary responsibilities will be the administration of the Clinic and clinical supervision of students. We have recently been authorized to search for an additional faculty member and hope to have another new faculty member in place for Fall, 2014. This would bring our total number of program faculty to 11—very close to our all-time high of 12.

Along with the many changes taking place, there are, however, some things that have remained constant. Our faculty and students continue to excel in research and clinical activities and to garner national recognition for their work. Dr. James MacKillop received the G. Alan Marlatt Award for Distinguished Scientific Early Career Contributions from the Society for Addiction Psychology (Division 50 of the American Psychological Association). Dr. Josh Miller was promoted to the rank of Professor and

continues as Associate Editor of the *Journal of Personality*.

Another constant is the tremendous support we receive from alumni. Visiting campus to speak with students and faculty during the 2012-13 year were alums Gary Sperduto of Sperduto and Associates, Megan Crawford Kearns of the Centers for Disease Control, Jordan Gilleland of Children's Health Care of Atlanta, and Monique Harris Hunter of the Atlanta VA Medical Center and Morehouse School of Medicine, Local alums Karen Smith, Anna Edwards Guara, and Scott Miller provided clinical supervision of students. Many others of you have continued to support the program through your financial contributions and/or by providing networking and training opportunities for students.

I am especially grateful that several of you responded to my request in last year's *Dawg Tracks* to let us know about your accomplishments and events happening in your lives. We have added to this year's *Dawg Tracks* an "Alumni News and Notes" column for the purpose of sharing news from alums. I hope you will enjoy reading the news I received last time and I hope that many more of you will write in with news to share in the next edition. You may send items to me at jojackso@uga.edu or to Marilyn Steffe at msteffe@uga.edu.

With all best wishes,

Joan Jackson

Alumni News and Notes

<u>Stephanie A. Brown</u> (Ph.D., 1997) has accepted a position as Associate Dean of Students at the University of Illinois at Urbana-Champaign. Stephanie was previously Director of Health and Counseling Services at Grinnell College.

Shannon Dorsey (Ph.D., 2003) is now Associate Professor of Psychology at the University of Washington Department of Psychology. Shannon was the recent recipient of the Western Psychological Association's Enrico E. Jones Award in Clinical Psychology Research, which recognizes an early career psychotherapy researcher whose research has applications to psychotherapy.

<u>Russell Eisenman</u> (Ph.D., 1966) has published a second edition of his book *Creativity, Mental Illness, and Crime*. Russell is Associate Professor of Psychology at University of Texas-Pan American, which serves the largest number of Mexican-American students in the country.

Maya Gupta (Ph.D., 2006) received the Task Force Member of the Year Award for 2012 from the Georgia Commission on Family Violence. Maya is Vice Chair of the Cobb County Domestic Violence Task Force, where she has taken a leadership role in advocating for domestic violence survivors and their pets. She is also Executive Director of Ahisma House, a non-profit organization that provides services for both human and animal victims of domestic violence by sheltering pets when their human companion enters a shelter.

Jennifer Sharpe Potter (Ph.D., 2002) has been appointed Assistant Dean for Research and Student Programs in the School of Medicine at the University of Texas Health Science Center San Antonio. Jennifer is Associate Professor in the Departments of Psychiatry and Anesthesiology She previously held appointments at Harvard Medical School and McLean Hospital.

Julia Whealin (Ph.D., 1998) has co-authored (with L. T. DeCarvalho) a new book, Healing Stress in Military Families, written for civilian clinicians who work with military/veteran couples. Julie is at the National Center for PTSD Pacific Islands Division in Honolulu and is Associate Clinical Professor of Psychiatry at the University of Hawaii, John A. Burns School of Medicine. She has previously published Clinician's Guide to Treating Stress After War: Education and Coping Interventions for Veterans by Julia M. Whealin, Lorie T. DeCarvalho and Edward M. Vega and Strategies for Managing Stress After War: Veteran's Workbook and Guide to Wellness by Julia M. Whealin, Lorie T. DeCarvalho and Edward M. Vega.

ALUMNI FOCUS: DR. PATRICA RESICK (CLASS OF 1976)



Dr. Patricia Resick

Since graduating from the University of Georgia Clinical Psychology Program, Dr. Patricia Resick has become a renowned clinical scientist, respected for her accomplishments in developing, disseminating, and evaluating the efficacy and effectiveness of Cognitive Processing Therapy, an evidence-based treatment for posttraumatic stress disorder (PTSD).

Bridging science and practice has been an integral theme throughout Dr. Resick's career. "Even back in the early 1970's," she recalled "I chose to go to UGA because they had an empirical approach to therapy." Dr. Resick's research continues to embrace the spirit of clinical science, as her development and refinement of CPT is consistently grounded in research. As an overarching goal, Dr. Resick's research seeks to determine whether there are actual

differences between PTSD treatments and to identify predictors and correlates related to treatment outcomes as well as mechanisms of change. Dr. Resick began establishing CPT's treatment efficacy by comparing it to prolonged exposure (an established PTSD treatment) in a randomized controlled trial (RCT). More recently, Dr. Resick has been granted the opportunity to fulfill "a long time goal," examining CPT's treatment efficacy in a group format, with the help of funding from the Department of Defense. Additionally, Dr. Resick has conducted dismantling studies to examine the use of the cognitive component of CPT without the written narrative and has found that this modified intervention (CPT-C) was more efficient and had a lower dropout rate than the original CPT format.

Dr. Resick currently conducts this work in her role as the Director of the Women's Health Sciences Division of the National Center for PTSD at the Veterans Affairs (VA) Boston Healthcare System where she also has an appointment as a Professor of Psychiatry and Psychology at Boston University. As director, Dr. Resick leads one of seven national research and training divisions with an emphasis on women veterans. Aside from numerous administrative duties, she mentors staff, postdoctoral fellows, interns, and research technicians, leads group case consultation and supervises therapy for several studies using CPT. Otherwise, Dr. Resick is engaged with her research and "a lot of writing." She also has served on numerous faculties and held an endowed professorship at the University of Misssouri-St. Louis.

Dr. Resick has received numerous awards for her research, including the Robert S. Laufer Memorial Award for Outstanding Scientific Achievement in the Field of PTSD from the International Society for Traumatic Stress Studies the 2009 Leadership Award by the Association for VA Psychologist Leaders, and the 2012 Outstanding Contributions by an Individual for Educational/ Training Activities Presented by the Association for Behavioral and Cognitive Therapies. Most recently, Dr. Resick received the Lifetime Achievement Award from Division 56 (Trauma Division) at the APA conference in August 2013.

For students interested in pursuing a career in treatment outcome research, Dr. Resick recommended the following: "Pick a topic that is endlessly fascinating to you, whether it is for your dissertation or your career."

Reflecting on her time at UGA, Dr. Resick credited Dr. Rex Forehand (now at the University of Vermont) with teaching her to do research and write "like a psychologist—getting drafts back to [her] all marked up before [she] had time to turn around." She also reflected fondly on Dr. Forehand's mysterious one-way mirrored "room within a room" where she learned to observe and code behavior. Clinically, Dr. Resick reflected favorable on the training she gained from UGA through supervision, including use of "bug in the ear" technology and one-way mirror observation.

When asked to provide advice to future UGA Clinical Psychology Doctoral Program Graduates, she responded "Keep all of your doors open for as long as possible. Even if you don't think you will want to do research, teach, or do therapy, get plenty of experience in all of them so that if you change your mind, you have won't have locked yourself out of a career path. Also keep your options open for topics to work on. Just because your current mentor is working on a topic that interests you, doesn't mean that it is the only topic that will interest you in the future...Be a generalist as long as they let you unless you have truly found your passion."

NEW ALUMNI: 2013 GRADUATE PLACEMENTS

Kristel Thomassin accepted a Postdoctoral Fellowship focusing on psychotherapy effectiveness and implementation with children and adolescents in the Department of Psychology at Harvard University.

Lauren Few accepted a NIDA T32 Fellowship in the Department of Psychiatry at Washington University in St. Louis.

Bonney Reed-Knight accepted a Clinical Psychology Fellowship in the Transplant Services at Children's Healthcare of Atlanta, Emory School of Medicine Postdoctoral Fellowship Training Program

Courtney Brown accepted a Neuropsychological/Rehabilitation Fellowship at the University of Missouri Health Systems, School of Health Professions.

2013 INTERNSHIP PLACEMENTS

Kelci Flowers: VA Medical Center, Miami, FL

Kristin Loiselle: Cincinnati Children's Hospital, Cincinnati, OH Diana Morelan: VA Treatment Center for Children, Richmond, VA

Emily Mouilso: Charleston Consortium, Charleston, NC Claire Peterson: University of North Carolina-Chapel Hill, NC Nick Puente: Duke University Medical School, Durham, NC

FIRST-YEAR STUDENT FOCUS: MEET OUR NEW STUDENTS!

Anna Jones

Anna Jones was born and raised in Marietta, GA. She is on her way to becoming a triple dawg, as she earned her B.S. in Psychology from the University of Georgia with a minor in Child and Family Development. While an undergraduate at UGA, Anna worked with Dr. Cindy Suveg on an RCT of emotion-focused CBT for youth with anxiety disorders. After graduation, Anna worked for Dr. Eric Storch at the University of South Florida researching modified treatments for youth with autism and comorbid anxiety disorders, as well as impairment-focused treatments for children with tic disorders, and finally research on both the etiology and treatment of obsessive-compulsive disorder. Currently, Anna is a member of Dr. Cindy Suveg's Development and Psychopathology research lab where she has focused on treatment outcome for childhood anxiety disorders. Her general research interests include barriers to treatment, dissemination of evidence-based practice, and the etiology and treatment of childhood anxiety disorders. (Dr. Cindy Suveg).

Cutter Lindbergh

Cutter Lindbergh grew up on the Flathead Indian Reservation near Arlee, Montana, and went on to attend Gonzaga University in Spokane, Washington. The majority of Cutter's undergraduate research involved topics related to culture and self-recognition in a group of chimpanzees living at the Chimfunshi Wildlife Orphanage in northeastern Zambia. Cutter's research interests evolved during his Master's degree program at The College of William and Mary to include cognitive neuroscience and geriatric psychopathology. More specifically, Cutter utilized EEG methods to shed light onto the neural correlates of agerelated changes in mental timekeeping and how such changes might be related to cognitive decline. Currently, Cutter is a member of Dr. Steve Miller's Neuropsychology and Memory Assessment Laboratory. For his First Year Project, Cutter is collaborating with Drs. MacKillop and Sweet under the guidance of his major professor to

investigate whether performance on a behavioral economic measure of impulsivity, Delay Discounting, may serve as a marker for cognitive decline and dementia in older adults. (Dr. L. Stephen Miller)

Molly Davis

Molly Davis is from Woodland Hills, California. She earned her B.A. in Psychology with a minor in Ethics from Emory University. At Emory, Molly studied factors contributing to low positive affect in infants of mothers with a history of depression and/or anxiety. Molly also researched the effects of academic case study competitions on individuals' levels of salivary cortisol and testosterone. As a member of Dr. Cynthia Suveg's lab, Molly has continued to pursue her interests in child positive affect, particularly its role as a protective factor in child development. (Dr. Cynthia Suveg).

Bryant Duda

Bryant Duda is from Wilbraham, MA and graduated from Fairfield University with a B.A. in Psychology and a minor in English literature. After graduation, he worked as an applied behavioral analysis therapist for children with developmental delays. Bryant then worked in several research clinics at Vanderbilt University, examining comorbid medical symptoms and early behavioral markers of autism spectrum disorder. Additionally, he worked in a neuropsychology lab investigating behavioral and electrophysiological correlates of visual recognition memory in patients with mild cognitive impairment and Alzheimer's disease. Bryant is currently a member of the Neuropsychology and Memory Assessment lab at UGA. His research interests include (I) identification of early behavioral and neural markers of cognitive and functional impairment, and (II) demographic, cognitive, or social variables that may explain individual differences in risk for cognitive impairment associated with neuropathological changes in dementing disorders. (Dr. Lloyd Stephen Miller).

2012-2013 AWARDS

STUDENT AWARDS

Boardman-Forehand-Jackson Award: **Kristin Loiselle**Herbert Zimmer Research Award: **Lauren Few**Florene M. Young Award: **Claire Peterson & Lauren Wilson**Henry E. Adams Memorial Research Award: **Joshua C. Gray**Louise McBee Award: **Lauren Gay**

Turner Clinical Research Award: **Temi Salami**Herbert Zimmer Research Scholar: **Monika M. Stojek**

FACULTY/STAFF AWARDS

Research Award: **Dr. Steven Beach**Teaching Award: **Dr. Anne Shaffer**Clinical Supervision Award: **Dr. Anne Shaffer**Geri Moon Staff Award for Exemplary Service: **Michelle C.**

Wilson

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SAMPLE RESEARCH PUBLICATIONS 2012-2013

- Acker, J. (UGA Student), Amlung, M. (UGA Student), Stojek, M. (UGA Student), Murphy, J.G., & MacKillop, J. (2012). Individual variation in behavioral economic indices of the relative value of alcohol: Incremental validity in relation to impulsivity, craving, and intellectual functioning. *Journal of Experimental Psychopathology*, 3(3), 423-436.
- Bradbury, L. (UGA student), & Shaffer, A. (2012). Emotion dysregulation mediates the link between emotional maltreatment and romantic relationship satisfaction. Journal of Child and Adolescent Trauma, 21, 497-515.
- Few, L. R. (UGA Student), Miller, J. D., & Lynam, D. R. (in press). An examination of the factor structure of the Elemental Psychopathy Assessment. Personality Disorders: Theory, Research, and Treatment.
- Fischer, S., **Peterson, C. M. (UGA Student),** & McCarthy, D. M. (2012). A prospective test of the influence of negative urgency and expectancies on binge eating and purging. *Psychology of Addictive Behaviors*, *27*(1), 294-300.
- Gay, L. E. (UGA Student), Harding, H. G. (UGA Student), Jackson, J. L., Burns, E. E. (UGA Student), & Baker, B. D. (2013). Attachment style and early maladaptive schemas as mediators of the relationship between childhood emotional abuse and intimate partner violence. *Journal of Aggression, Maltreatment & Trauma*, 22(4), 408-424.
- **Gilleland, J.** (UGA Student), Amaral, S., Mee, L. L., & **Blount, R. L.** (2012). Getting ready to leave: Transition readiness in adolescent kidney recipients. *Journal of Pediatric Psychology*, 37(1), 85-96.
- **Gray, J.** (UGA Student), & MacKillop, J. (in press). Interrelationships among individual differences in alcohol incentive value, impulsivity, and alcohol misuse. *Psychology of Addictive Behaviors*.
- Greenlee, R. N., **Reed-Knight, B.** (UGA Student), **Blount, R. L.,** Wilson, H. W. (2013, May10). Dyadic confirmatory analysis of the Inflammatory Bowel Disease Questionnaire. *Journal of Pediatric Psychology, Advanced Access*
- Harding, H. G. (UGA student), Morelen, D. (UGA student), Thomassin, K. (UGA student), Bradbury, L. (UGA student), & Shaffer, A. (2013). Exposure to maternal and paternal intimate partner violence (IPV), emotion regulation, and child outcomes. *Journal of Family Violence*, 8, 63-72.
- Lee, J. L. (UGA Student), Gilleland, J. (UGA Student), Campbell, R. M., Johnson, G. L., Simpson, P., Dooley, K. J., & Blount, R. L. (2013). Internalizing symptoms and functional disability in children with noncardiac chest pain and innocent heart murmurs. *Journal of Pediatric Psychology*, 38(3) 255-264.
- Maples, J. L. (UGA Student), Miller, J. D., Hoffman, B. J., & Johnson, S. L. (in press). A test of the empirical network surrounding affective instability and the degree to which it is independent from neuroticism. *Personality Disorders: Theory, Research, and Treatment.*
- Miller, J. D., Gentile, B. (UGA Student), Wilson, L. F. (UGA Student), & Campbell, W. K., (2012). Grandiose and vulnerable narcissism and the DSM-5 pathological personality trait model. *Journal of Personality Assessment*.
- Miller, J. D., Price, J. (UGA Student), & Campbell, W. K. (2012). Is the Narcissistic Personality Inventory still relevant? A test of independent grandiosity and entitlement scales in the assessment of narcissism. Assessment, 19, 8-13.
- Morelen, D. (UGA Student) & Suveg, C. (2012). A real-time analysis of parent-child emotion discussions: The interaction is reciprocal. *Journal of Family Psychology*, 26, 998-1003.

INCOMING STUDENTS 2013-2014

Student	Faculty Mentor	<u>Undergraduate Institution</u>
FunIola Are	Anne Shaffer	Northwestern University
Michael Crowe	Josh Miller	Hampden-Sydney College, BA;Wake Forest University, MA
Brittany Hawkshead	Lawrence Sweet	Auburn University
Julia LaMotte	Ron Blount	Bridgewater State University
Spencer Liebel	Lawrence Sweet	Brigham Young University
Amber Madden	Anne Shaffer	University of California-Riverside
Catherine Mewborn	Steve Miller	Wake Forest University
Max Owens	James MacKillop	College of Charleston
Lauren VanderBroek	James MacKillop	University of Georgia

2012-2013 CLINICAL PROGRAM NOTES & HIGHLIGHTS

DR. ANDREA JONES NAMED CLINC DIRECTOR



The UGA Clinical Psychology Program is delighted to welcome Dr. Andrea M. Jones as the new Director of the training clinic beginning in the fall. Dr. Jones will be filling a position that is currently held on an interim basis by Dr. Anne Shaffer, who filled the position after 15 years of leadership under the direction of Emeritus Professor, Dr. Amos Zeichner. Dr. Jones earned her B.A. at Wake Forest University and went on to complete a clinical psychology Ph.D. program at West Virginia University. Following a pre-doctoral internship at the Medical University of South Carolina, she was offered a post-doctoral fellowship at the site's National Crime Victims Research and Treatment Center, where she is currently working on an NIMHfunded T32 grant, "Traumatic Stress Across the Lifespan: A Biopsychosocial Training Program." Dr. Jones' clinical work during her internship and fellowship has focused largely on traumatic stress; however, her interests also include anxiety disorders in general. In addition, Dr. Jones is especially passionate about working to provide clinical services to underserved populations in rural areas and individuals from economically disadvantaged backgrounds. More specifically, she noted: "A major focus of my work has been in community outreach and reducing barriers to treatment. I'd like to continue in this line of clinical work while at UGA and hope to be able to engage community partners to provide clinical outreach opportunities to graduate students." Dr. Jones is highly enthused about her upcoming role as Clinic Director, explaining that "[the position] will allow me to engage in the activities I enjoy most—clinical work and supervision, clinic administration, and teaching. I look forward to working with everyone!"

STUDENTS RECEIVE FUNDING AWARDS

Kristin Loiselle and **Bonney Reed-Knight** were awarded funding from the Achievement Rewards for College Students-Foundation.

Jen Lee and Lauren Wilson received dissertation completion awards.

Danielle Berke received Center for Research and Engagement in Diversity (RED) Seed Grant for use in a new line of research demonstrating promise to expand knowledge about the social stigmatization of gender non-conforming women

FACULTY AND STUDENT HONORS

Professor L. Stephen Miller and graduate student **Douglas Terry** were recently recognized by UGA Today and other news sources for their recent research on the long-term effects of concussions. Their study, recently published in the journal *Brain Injury*, found minimal differences in cognitive functioning and brain activation patterns when comparing young athletes with a history of concussions to athletes without concussions.

Dr. James MacKillop received the G. Alan Marlatt Award for Distinguished Scientific Early Career Contributions from the Society for Addiction Psychology (Division 50 of the American Psychological Association). This award is given annually to recognize distinguished early scientific contributions to the field of addictions.

Jennifer Lee, M.S. was selected as a student representative for the Student Advisory Board to the Executive Committee of the Society of Pediatric Psychology. As Student Representative, Jen attended all of the mid-winter and APA meetings of the Executive Committee, assisted in organizing programming at the annual National Conference on Pediatric Psychology, and helped coordinate activities of the Student Advisory Board, and advocate for student interests.

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IN MEMORIAM: DR. JOHN C. ROITZSCH

The program lost a former faculty member and long-time friend with the passing of Dr. John C. Roitzsch on November 21, 2012. John was a member of the UGA Psychology faculty from 1967 to 1972, before moving to South Carolina to become the founding director of the Charleston Consortium (MUSC/VAMC) Internship Program. John retired in 2007 but remained active in professional life, receiving the Lifetime Teaching Excellence Award from MUSC in June, 2012. John's contributions to the training of UGA students were substantial. Though his time at UGA was relatively brief, in his role as internship director and faculty member John helped to train more than 50 UGA students who interned in Charleston between 1967 and 2012. Those of us who were fortunate enough to experience John's warmth, wit, and wise counsel know the magnitude of his impact on both our professional and our personal lives and are proud to be part of his legacy.

2012 ASSOCIATION FOR BEHAVIORAL AND COGNITIVE THERAPIES CONVENTION

Many UGA faculty, students, and alumni attended the 2012 ABCT convention in National Harbor, MD, where alum Patricia Resick received the organization's award for Outstanding Education/Training. Conference activities centered around the theme, "Principles of Behavioral Change: The Compass for CBT," and included invited talks from such prominent figures as Michelle Craske and Alan Kazdin. The conference was well-attended, with students receiving funding to present posters during the conference. Alums attending included Mark Roberts, Carolyn Williams, Bob McMahon, Angela Lee Priester, Amanda McCombs Thomas, Lisa Armistead, Sudie Back, Shannon Dorsey, Jason Elias, Courtney Beard, Amy Cohn,

Trish Long, Page Anderson, Patricia Resick, Deborah Jones, Heather O'Mahen, Patrick O'Neil, and Dean Kilpatrick. A program get-together on Saturday evening was well-attended. We hope to see you next year in Nashville!



THANK YOU FOR YOUR SUPPORT!

Our sincere thanks to those of you who have contributed over the past year to the Clinical Psychology Program Support Fund. Although the Clinical Program continues to enjoy good support from UGA in terms of faculty, staff, and facilities, the CPPS fund allows us to enrich the experience of students and reach out to alums in ways that otherwise would not be possible.

The CPPS Fund makes it possible for us to bring in guest speakers, offer workshops on cutting edge techniques, and assist students in a variety of ways, including travel and research support. Contributions to the fund may be made at http://psychology.uga.edu/ by clicking on the "Donate Now" button and designating your gift to the Clinical Psychology Program. Again, we appreciate your support!

CONTACT DAWGTRACKS AND UGA CLINICAL PROGRAM

We would like to hear from you! Please send us updates, achievements, and change of addresses.

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