**Beth Elaine Buchanan**

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**EDUCATION**

Expected 2026 **University of Georgia, Athens, GA**

Ph.D. in Industrial-Organizational Psychology

 Advisor: Kristen Shockley, Ph.D.

Expected 2024 **University of Georgia, Athens, GA**

 M.S. in Industrial-Organizational Psychology

 Advisor: Kristen Shockley, Ph.D.

2021 **Rice University, Houston, TX**

 B.A. in Psychology

 *Summa Cum Laude*

Honors Thesis: “The Role of Family Income and Financial Security in Work-School Conflict and Work-School Facilitation.”

 Advisor: Eden King, Ph.D.

**RESEARCH INTERESTS**

Work-Family, Employee Well-Being, Remote Work, Gender

**HONORS AND AWARDS**

**J. William Fanning Graduate Fellowship,** 2022

Recipient of $5,000 fellowship from the University of Georgia based on academic performance and leadership skills

**Honorable Mention, Graduate Research Fellowship Program,** 2021

Special recognition from The National Science Foundation

**Honorable Mention, Association of Psychological Science RISE Research Award**, 2021

Special recognition for psychological science research in fields related to socially and

economically under-represented and international populations

**William Howell Award for Excellence in Undergraduate Research and Scholarship**, 2021

 Special recognition from Rice University

**Distinction in Research and Creative Works,** 2021

 Special recognition from Rice University

**Rice Undergraduate Scholars Program,** 2020

Recipient of $1,000 grant to conduct independent research

**PUBLICATIONS**

**Buchanan, B. E.**, Harvey, J., & Hebl, M. (in press). *Leadership*. In D. Brannan’s (Ed). The

Routledge Encyclopedia of Psychology in the Real World. Routledge.

**MANUSCRIPTS IN PREPARATION**

King, D., Stanley, L., Roberson, Q., Phetismy, C., Massey, M., & **Buchanan, B. E.** (2022).

*Resilience congruence theory: How organizational resource and identity threat dimensions together shape employee resilience effects* [Manuscript in preparation]. Department of Psychological Sciences, Rice University.

**PEER-REVIEWED PRESENTATIONS**

**Buchanan, B. E.**, & King, E. B.(2021, May 26–27). *Family income is positively correlated*

*with college students’ work-school facilitation and, paradoxically, conflict* [Poster presentation]*.* Convention of the Association of Psychological Science, Virtual.

**Buchanan, B. E.,** King, E. B., & Botsford Morgan, W. (2021, April 11–17). Affective

consequences of parents’ social media comparisons. In H. K. Cheung & K. Mahibir (Chairs), *Changing many hats: Experiences of early motherhood in the workplace* [Symposium]. Society for Industrial and Organizational Psychology Annual Conference, New Orleans, LA, United States.

Anderson, A. J., Cheung, H. K., King, E. B., Warner, K., & **Buchanan, B. E.** (2019, April 4–6).

Strategies to reduce hiring discrimination against mothers: A field experiment. In H. K. Cheung & E. B. King (Chairs), *From pregnancy to motherhood: Experiences of new and expectant mothers in the field* [Symposium]. Society for Industrial and Organizational Psychology Annual Conference, National Harbor, Maryland, United States.

**PEER-REVIEWED PRESENTATIONS UNDER REVIEW**

**Buchanan, B. E.**, & Clark, M. A. (2023, April 19–22). *The role of daily segmentation in the*

*effects of negative work events* [Poster presentation]. Submitted to the Society for Industrial and Organizational Psychology Annual Conference, Boston, MA, United States.

**Buchanan, B. E.**, Shockley, K. M., Clark, M. A., Dodd, H., King, E. B. (2023, April 19-22).

Invisible household labor: A nomological network of parental cognitive labor. In K. M. Shockley & B. E. Buchanan (Chairs). *Beyond conflict: Gender differences in invisible labor and boundary management* [Symposium]. Submitted to the Society for Industrial and Organizational Psychology Annual Conference, Boston, MA, United States.

Shockley, K. M. (Co-Chair), & **Buchanan, B. E.** (Co-Chair). (2023, April 19–22). *Beyond*

*conflict: Gender differences in invisible labor and boundary management* [Symposium]. Society for Industrial and Organizational Psychology Annual Conference, Boston, MA, United States.

**RESEARCH EXPERIENCE**

2021-Present **Graduate Research Assistant**

iWill Lab *(Kristen Shockley, Ph.D.)*

University of Georgia

* Design research and conduct analyses for a study on couples’ career compromise during COVID-19.
* Design research and conduct analyses for a study on daily coping with job stressors.
* Design surveys and study materials for a study on the daily effects of virtual meetings.
* Conduct interviews on women’s experiences with infertility and work.

2019-2021 **Research Assistant**

Working Resilience Lab *(Danielle King, Ph.D.)*

Rice University

* Directed a team of undergraduate research assistants for a resilience literature review.
* Summarized recent research trends from over 200 articles on resilience in the workplace.
* Trained participants and scheduled survey distribution for an experience sampling study on work recovery.
* Managed recruitment of participants for study on microaggressions.

2018-2021 **Lab Manager**

Hebl/King Lab *(Mikki Hebl, Ph.D. & Eden King, Ph.D.)*

Rice University

* Served as primary point of contact for over 40 undergraduate research assistants.
* Conducted lab training for undergraduate research assistants.
* Composed weekly emails to undergraduate research assistants.
* Created weekly lab meeting agendas and coordinated lab meeting programming.

2018-2019 **Research Assistant**

Hebl/King Lab *(Mikki Hebl, Ph.D. & Eden King, Ph.D.)*

Rice University

* Assisted with a manuscript revision on college readiness for journal resubmission.
* Managed experimenters and conducted experiments for a study on discrimination against people with disabilities.
* Served as a confederate in a field experiment on breastfeeding discrimination.
* Conducted qualitative coding of data from company websites for a field study on hiring discrimination.

**TEACHING EXPERIENCE**

Fall 2022 **Teaching Assistant–Research Analysis in Psychology**

*Michelle vanDellen, Ph.D.*

University of Georgia

* Teach a lab section on using R to perform data analyses.
* Grade weekly data analysis exercises in R.
* Administer exams.
* Answer student questions via email and during lab sections.

Summer 2022 **Teaching Assistant–Human Sexuality**

*Kacy Morris, Ph.D.*

University of Georgia

* Graded weekly assignments and discussion posts.
* Responded to student questions about course material.

Summer 2022 **Teaching Assistant–Developmental Psychology**

*Tori Vratanina-Smoot, Ph.D.*

University of Georgia

* Graded weekly assignments.
* Responded to student questions about course material.

Fall 2019 **Teaching Assistant—Social Psychology**

*Mikki Hebl, Ph.D.*

Rice University

* Graded essays and exams for over 80 students.
* Assisted students with learning class content during weekly office hours.

Spring 2019 **Teaching Assistant—Introduction to Linguistics**

*Jonathan Manker, Ph.D.*

Rice University

* Graded biweekly assignments and exams for over 100 students.
* Assisted students with learning class content during weekly office hours.

**WORK EXPERIENCE**

2021-2022 **Research Assistant**, ATI Nursing Education

* Reviewed literature on nurse educator attrition to identify primary “pain points” for nursing faculty.
* Conducted structured interviews with 18 former nurse educators.
* Developed surveys in Qualtrics for quantitative data collection.
* Assisted in data analysis of results and prepared a report of results to the company.

2019-2021 **Student Assistant,** Rice University Student Activities Office

* Composed materials for event marketing.
* Maintained and updated records for club registration.
* Reported club financial activity.
* Assisted students with inquiries about student organizations.

**LEADERSHIP EXPERIENCE**

2022-Present **Vice President of Finance**, I/O Psychology Student Association (IOPSA)

* Apply for and secure yearly financial award from the university.
* Manage funds for supplies, travel, and other purchases.
* Budget funds for I/O program events.

2021-2022 **Social Media/Newsletter Chair**, I/O Psychology Student Association

* Designed and edited the biannual I/O Psychology newsletter.
* Crafted social media content on Facebook, Instagram, and Twitter.
* Updated the I/O Psychology program website.

2019-2021 **Vice President**, Psi Chi (Psychology Honors Society)

* Planned social events for psychology majors and Psi Chi members.
* Maintained communication with panelists for informational panels on research labs and psychology careers.

**PROFESSIONAL MEMBERSHIPS**

Society of Industrial/Organizational Psychology