**MOLLY ELIZABETH HALE**

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ORCID ID: 0000-0002-1463-2637

**EDUCATION**

**University of Georgia Athens, GA**

*Doctoral Graduate Student, Clinical Psychology* (GPA: 3.97) *Expected May 2026*

Advisor: Dr. Cynthia Suveg, Professor of Psychology

**William & Mary Williamsburg, VA**

*M.S. in Experimental Psychology* (GPA: 4.0)  *May 2020*

Master’s Thesis: Negative Parental Emotion Socialization Predicts Adolescent Internalizing Symptoms: A Moderated Mediation with Latent Variables

Advisor: Dr. Janice Zeman, Professor of Psychological Sciences

**University of Washington Bothell, WA** *B.A. in Community Psychology* (GPA: 3.85) *June 2017*

Cum Laude

Advisor: Dr. Charlie Collins, Associate Professor of Community Psychology

**PUBLICATIONS**

4. West, K. B., **Hale, M. E**., Roche, K. M., White, R. M. B., & Suveg, C. (2022). Predictors of latent class trajectories of depressive symptoms in Latina mothers. *Journal of Family Psychology.* Advance online publication. [https://doi.org/10.1037/fam0000957](https://psycnet.apa.org/doi/10.1037/fam0000957)

3. Thomassin, K., Jacob, M., West, K. B., **Hale, M. E.,** & Suveg, C. (2022). Emotion Regulation in Youth with Anxiety Disorders. In D. McKay and E.A. Storch (Eds.), *Handbook of Child and Adolescent Anxiety Disorders*(pp. 171-185). New York, NY: Springer.

2. **Miller, M. E.**, Borowski, S., & Zeman, J. L (2020). Co-rumination moderates the relation between emotional competencies and depressive symptoms in adolescent best friend dyads: A longitudinal examination*. Journal of Abnormal Child Psychology*. https://doi.org/10.1007/s10802-020-00643-6

1. **Miller, M. E.** (2017). Genetic Predisposition to Generalized Anxiety Disorder. In Alvarado, G., et al. (Eds.), *The CROW: Campus Research and Observational Writings* (pp. 19-21). University of Washington.

**MANUSCRIPTS UNDER REVIEW**

7. **Hale, M. E.**, Morrow, K., George, A. M., Gayer, A., Caughy, M. O., & Suveg, C. (Under review at Developmental Psychobiology). *Stress and Synchrony: Understanding psychopathological underpinnings of Latinx parent-child physiological and behavioral synchrony.*

6. Xu, J., **Hale, M. E.,** Han, Z. R., & Suveg, C. (Invited resubmission at *Developmental Psychology*). *Child Development* *Daily Stress and Adjustment Among Chinese Adolescents: A Comparison between Family, Peers and Academic Stress.*

5. **Hale, M. E.**, George, A., Caughy, M. O., & Suveg, C. (Invited resubmission at *Anxiety, Stress & Coping*). *Self-regulation moderates links between political climate stress and anxiety in Latina and Black mothers.*

4. Ren, H., **Hale, M. E.,** Han, Z. R., & Suveg, C. (Under review at *Infant Behavior and Development*). *The Influence of Prenatal and Postnatal Maternal Depressive Symptoms and Marital Quality on Infant Negative Affect.*

3. **Hale, M. E.,** & Zeman, J. L. (Invited resubmission *Journal of Applied Developmental Psychology*). *Parents and friend in adolescence: Does their emotion socialization matter for internalizing symptoms?*

2. **Hale, M. E.**, Price, N., Borowski, S., & Zeman, J. L. (Invited resubmission at *Journal of Research on Adolescence*). *Adolescent emotion regulation trajectories: The influence of parent and friend emotion socialization.*

1. **Hale, M. E.**, Zeman, J. L., West, K. B., & Symons, C. W. (Under review at *Infant and Child Development*). *Language patterns as concurrent and longitudinal predictors of depressive symptoms in adolescence.*

**MANUSCRIPTS IN PREPARATION**

7. Morrow, K., Abney, D., **Hale, M. E.**, & Suveg, C. *Understanding parental emotion socialization differences on behavioral and biological synchrony.*

6. Morrow, K., **Hale, M. E.**, & Suveg, C. *Maternal self-regulation: An examination of distinct profiles.*

5. **Hale, M. E.**, George, A., Morrow, K., Xu, J., Han, R., Caughy, M. O., & Suveg, C. *Dynamic changes in respiratory sinus arrhythmia and associations with maternal self-regulation.*

4. **Hale, M. E.**, & Zeman, J. L. *Associations between parent and child emotion regulation and emotion socialization: A longitudinal examination of bidirectional effects.*

3. George, A. M., **Hale, M.E.**, Morrow, K., & Suveg, C. *Paternal supportive parenting: A meta-analysis.*

2. George, A. M., **Hale, M.E.**, & Suveg, C. *Examining heterogeneity in child self-regulation and relations to shared affect.*

1. **Hale, M. E**., Morrow, K., George, A. M., & Suveg, C. *Dyadic regulation: A mother-child latent profile analysis.*

**GRANTS/FELLOWSHIPS**

University of Georgia Graduate School Education Advancement Board Fellowship *2022 - 2023*

Total: $2,500

Dr. Charlie Petrie Research Grant *Fall 2021*

Total: $500

Samuel M. Turner Research Grant *Spring 2021*

Total: $2,000

University of Georgia Conference Funding *Spring 2021*

Total: $195

William & Mary Arts & Sciences Graduate Research Grant  *Spring 2020*

Total: $450

William & Mary Arts & Sciences Graduate Research Grant  *Fall 2019*

Total: $450

William & Mary Psychological Science Research Fellowship  *Summer 2019*

Total: $4,665

William & Mary Arts & Sciences Graduate Travel Grant  *Spring 2019*

Total: $450

William & Mary Arts & Sciences Graduate Research Grant  *Spring 2019*

Total: $450

William & Mary Arts & Sciences Graduate Research Grant  *Fall 2018*

Total: $450

William & Mary Psychological Science Research Fellowship *Summer 2018*

Total: $1,000

**CONFERENCE PRESENTATIONS**

† *denotes undergraduate student mentee*

32. **Hale, M. E.,** & Zeman, J. L. (2023, March). *Parents and friend in adolescence: Does their emotion socialization matter for internalizing symptoms?* Talk submitted to the Society for Research on Child Development.

31. **Hale, M. E.**, Morrow, K., George, A., Caughy, M. O., & Suveg, C. (2023, March). *Understanding psychopathological underpinnings of Latinx and Black mother-child physiological and behavioral synchrony.* Talk submitted to the Society for Research on Child Development.

30. †Chu, K., Zeman, J. L., **Hale, M. E.**, & †Marzougui J. (2022, November). *Late Adolescent Boys’ and Girls’ Close Friendships: Does Gender Composition Matter for Friendship Quality?* Poster submitted to the Association for Behavioral and Cognitive Therapies, New York, New York.

29. Zeman, J. L., **Hale, M. E.**, †Marzougui, J., & †Nelson, Z. (2022, June). *Close relationships and the value of emotional plasticity.* Poster accepted at the International Society for the Study of Behavioral Development, Island of Rhodes, Greece.

28. Zeman, J. L., **Hale, M. E.**, †Moncus, M., & †Nelson, Z. (2022, June). *Emotionally flexible responding in close relationships.* Poster presented at to the International Society for the Study of Behavioral Development, Island of Rhodes, Greece.

27. †Chu, K., Zeman, J. L., **Hale, M. E.**, & †Marzougui J. (2022, April). *Gender Composition within Adolescent Relationships.* Poster accepted to the University of Virginia Undergraduate Research Symposia, Charlottesville, Virginia.

26.**Hale, M. E.**, Swygert, L., & Hart, A. (2022, March). *Managing Risk and Suicide Assessment in Veterans Suffering from PTSD.* Invited talk presented at the University of Georgia Law School, Athena, Georgia.

25. **Hale, M. E.,** West, K. B., Roche, K. A., White, R., & Suveg, C. (2022, February). *Depressive symptoms in Latina mothers: An examination of risk and promotive factors.* Talk presented at the University of Georgia, Department of Psychology, Athens, Georgia.

24. **Hale, M. E.**, & Kiefel., J. (2021, December). *A case presentation on “Aly”: The effects of stroke on neuropsychological functioning.* Children’s Hospital of Atlanta, Atlanta, Georgia.

23. †Marzougui, J., **Hale, M. E.**, & Zeman, J. L. (2021, November). *Friendship conflict and expressive flexibility predict depression in late adolescence.* Poster accepted to Association for Behavioral and Cognitive Therapies, New Orleans, LA.

22. **Hale, M. E.,** Zeman, J. L., & †Crowley, A. (2021, April). *Parental emotion socialization’s effect on internalizing symptomatology: An examination of emotion regulation using structural equation modeling.* Poster presented at the Society for Research on Child Development, Minneapolis, MN.

21. **Hale, M. E.,** & Zeman, J. L., & †Li, R. (2021, April). *Are puberty status and age interchangeable when examining differences in parental emotion socialization strategies during early adolescence?*Poster presented at the Society for Research on Child Development, Minneapolis, MN.

20. **Hale, M. E.**, West, K. B., Roche, K. A., White, R., & Suveg, C. (2021, March). *Predictors of latent class trajectories of depressive symptoms in Latina mothers.* Talk presented at University of Georgia, Department of Psychology, Athens, GA.

19. **Miller, M. E.,** & Zeman, J. L. (2020, November). *Parent emotion socialization predicts adolescent internalizing symptomatology: The impact of emotion regulation and friendship quality.* Poster presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

18. †Nelson, Z., †Shain, E., **Miller, M. E.**, & Zeman, J. L. (2020, November). *Adolescent problem-talk predicting strategies for parental socialization.* Poster presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

17. **Miller, M. E.,** Zeman, J. L., & †Bell, A.(2020, November). *Examining teen engagement as a latent variable in parent-adolescent interactions.* Poster presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

16. †Nelson, Z., †Shain, E., **Miller, M. E.**, & Zeman, J. L. (2020, April). *Adolescent problems predicting parental emotion socialization.* Poster presented at the University of Virginia Undergraduate Research Symposium, Charlottesville, VA.

15. **Miller, M. E.,** & Zeman, J. L. (2020, March). *Parent-adolescent engagement during emotion-related discussions.* Posted presented at the Graduate School of Arts & Science at William & Mary, Williamsburg, VA.

14. **Miller, M. E.,** Borowski, S. K., & Zeman, J. L. (2019, November). *The role of best friend co-rumination in the relation between emotion regulation and depressive symptoms in adolescence*. Poster presented at the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

13. **Miller, M. E.,** & Zeman, J. L.(2019, October). *Parental emotion socialization predicts adolescent internalizing disorders: A moderated mediation with latent variables.* Talk presented at William & Mary Psychological Sciences Brown Bag, Williamsburg, VA.

12. **Miller, M. E.,** & Zeman, J. L. (2019, August). *A longitudinal examination of the effects of parental emotion socialization on adolescent anxiety.* Poster presented at the American Psychological Association, Chicago, IL.

11. **Miller, M. E.,** & Zeman, J. L. (2019, April). *The role of co-rumination in the relation between adaptive emotion regulation and depressive symptoms in adolescence best friend dyads.* Talk presented at William & Mary Psychological Sciences Brown Bag, Williamsburg, VA.

10. Zeman, J., Franklin-Gillette, S., & **Miller, M. E.** (2019, March). Emotion dysregulation and inhibition

within adolescent best friendships: Links to depression and bullying. In J.L. Zeman (Chair), *Unpacking emotion regulation within adolescent peer relationships: Innovative approaches.* Talk presented at the Society for Research in Child Development, Baltimore, MD.

9. **Miller, M. E.**, McNeil, D., Franklin-Gillette, S., Hazelwood, O., Clinton, C., & Zeman, J. L. (2019, March). *The relation of pubertal status to adolescents’ sadness and anger dysregulation.* Poster presented at the Society for Research in Child Development, Baltimore, MD.

8. **Miller, M. E.,** & Zeman, J. L. (2019, March). *Examining a potential bidirectional relationship between parental emotion socialization and adolescent anxiety.* Posted presented at the Graduate School of Arts & Science at William & Mary, Williamsburg, VA.

7. Regalario, I. M., **Miller, M. E.,** Asim, A., Doorley, J., Goodman, F., & Kashdan, T. B. (2018, November). *Can curiosity buffer against the potentially harmful effects of anxiety on meaning in life?* Poster presented at the Association for Behavioral and Cognitive Therapies, Washington, D.C.

6. **Miller, M. E.,** Regalario, I. M., Stiksma, M. C., & Kashdan, T. B. (2018, October). *A deeper look at religion’s impact on views on society.* Poster presented at the Society of Southeastern Social Psychologists, Raleigh, N.C.

5. Regalario, I. M., Ashraf, A., **Miller, M. E.**, Kelso, K. C., & Kashdan, T.B. (2018, April). *Do women gossip more than men?* Poster presented at the George Mason Undergraduate Research Symposium, Fairfax, VA.

4. Brown, B. A., **Miller, M. E.**, Goodman, F. R., Disabato, D., & Kashdan, T.B. (2018, March). *Experiential avoidance moderating the effect of anxiety on changes in meaning in life: A prospective study.* Poster presented at the Society for Personality and Social Psychology, Atlanta, GA.

3. **Miller, M**, Collins, C., Stewart, E., Rasmussen, C., Frei, A., & Crickman, R.(2017, May). *Genetic predisposition to generalized anxiety disorder*. Paper presented at the University of Washington Undergraduate Research Symposium, Seattle, Washington.

2. **Miller, M.**, Collins, C., Stewart, E., & Rasmussen, C. (2016, October). *Stressful life events and generalized anxiety disorder.* Talk presented at the Community Research and Action in the West Conference, Portland, Oregon.

1. **Miller, M.**, & Collins, C. (2016, May). *Is there a genetic predisposition to generalized anxiety disorder? A literature review.* Talk presented at the University of Washington Undergraduate Research Symposium, Bothell, Washington.

**AWARDS/HONORS**

Charlie Petrie Excellence in Clinical Psychology Research Award *May 2022*

Samuel M. Turner Clinical Research Grant *May 2022*

Jane S. and W. Harry Wilson Graduate Fellowship (departmental nomination) *Spring 2022*

Graduate Education Advancement Board Fellowship (departmental nomination) *Spring 2022*

Samuel M. Turner Clinical Research Grant *May 2021*

William & Mary Distinguished Thesis Award for the Natural Sciences *May 2020*

Graduate student representative for the Social Sciences at William & Mary *February 2019*

Dean’s dinner for donors and Board members

Cum Laude, University of Washington  *June 2017*

Dean’s List, University of Washington (all semesters) *2015, 2016, 2017*

Presidential Scholarship, Baylor University (all semesters) *2013, 2014*

**RESEARCH EXPERIENCE**

**Development and Psychopathology Lab University of Georgia**

*Graduate Research Assistant/Lab Coordinator**August 2020 – Present*

*Mentor: Dr. Cynthia Suveg, Professor of Psychology*

Latinx Families Project (R01-funded project)

* Helped to lead a study assessing the longitudinal impact of different parenting practices in Latinx child kindergarten readiness
* Assisted in running participants, helping to conduct parental interviews, record behavioral observations, and collect respiratory sinus arrhythmia (RSA) data for both the parents and children using MindWare Biolab software (Version 3.0.6)
* Helped with cleaning physiological data using MindWare HRVsoftware (Version 3.0.25)
* Led data analysis of physiological synchrony in MPlus version 8.2

Dyadic Assessments of Dad's Support (DADS) Study

* Helped to lead a study assessing positive parenting and physiological synchrony in Latinx and African American families of children ages 5 to 9
* Led the recruitment team consisting of ten undergraduate research assistants where we worked to recruit, screen and schedule families
* Led all IRB protocol amendments with regards to COVID-19 protocols and trained all lab personnel on safety precautions with regards to study set-up, participant engagement, and study clean-up
* Assisted in running participants, helping to conduct parental interviews, record behavioral observations, and collect respiratory sinus arrhythmia (RSA) data for both the parents and children using MindWare Biolab software (Version 3.0.6)
* Helped with cleaning physiological data using MindWare HRVsoftware (Version 3.0.25)
* Led data analysis of physiological synchrony in MPlus version 8.2

**Social and Emotional Development Lab William & Mary**

*Graduate Research Assistant/Lab Coordinator**July 2018 – June 2020*

*Mentor: Dr. Janice Zeman, Professor of Psychological Sciences*

Emotion Socialization Study

* Involved in study examining friend and parent socialization of emotion in adolescents as it relates to psychosocial adaptation over a 6 year-period
* Oversaw the third wave of data collection, entry and cleaning, analyses, and communication of results at conferences
* Managed 22 undergraduate research assistants including assigning weekly lab tasks, mentoring poster writing, conducting lab meetings
* Taught and oversaw students’ participant recruitment, data entry, data cleaning, video and audio transcriptions, linguistic word analyses, video behavioral coding
* Managed datasets for all three waves (in SPSS)
* Created a codebook and coded over 130 video-recorded parent-child interaction tasks for emotion socialization behaviors
* Assisted in review of submitted journal articles

Daily Diary Study on Distress Tolerance

* Helped lead a study investigating the relations among distress tolerance, anxiety and depression symptoms, and emotion regulation in daily life within a college sample
* Employed EMA (ecological momentary assessment) to measure constructs over 15-day period
* Oversaw 9 research assistants recruit, run participants, enter and manage baseline and daily diary data, and analyses

Master’s Thesis – *winner of William & Mary Distinguished Thesis Award for the Natural Sciences*

* Examining the role of negative parent emotion socialization, adolescent adaptive emotion regulation and adolescent friendship quality as predictors of symptoms of adolescent internalizing disorders using 132 parent-adolescent (ages 16-18 years) dyads
* Used data from “Emotion Socialization Study” mentioned about
* Using moderated mediation with structural equation modeling in AMOS; latent variables were comprised of factor loadings from multiple forms of assessment (i.e., video-recorded interaction task, parent report on adolescent behaviors, adolescent self-report)

**The Well-Being Lab George Mason University**

*Post Baccalaureate Research Assistant* *July 2017 – June 2018*

*Mentor: Dr. Todd Kashdan, Professor of Psychology*

* Worked on three research studies: (a) examined individual psychological flexibility and emotional competencies as predictors of goal attainment, (b) examined emotion and behavioral tendencies for individuals suffering from social anxiety, (c) assessed well-being within the context of work-life balance
* Conducted participant sessions including semi-structured interviews on emotion regulation and psychopathology for two different studies
* Transcribed interviews and ran data compliance in both SPSS and Excel, assisted in literature reviews, recruited participants
* Assisted in creating and validating a measure on work-life balance for a three-way study, tested surveys in Qualtrics for all three waves, contributed to thematic codes for subscales, assisted in editing the final manuscript prior to submission

**Dorsey Lab University of Washington**

*Undergraduate Research Assistant* *August 2016 – June 2017*

*Mentor: Dr. Shannon Dorsey, Associate Professor of Psychology*

* Aided in two research studies: (a) assessed why there is a high turnover rate in community mental health from both clinician and supervisor perspectives, (b) examined the effectiveness of CBT for high-risk children in the United States and Kenya
* Transcribed semi-structured interviews with community mental health clinicians and supervisors
* Created a codebook within Excel and then conducted RACing (rapid analysis coding) on the transcriptions
* Conducted a literature review to identify themes for clinician job embeddedness
* Carried out data management using REDCap (Research Electronic Data Capture)

**Vitaliano Lab University of Washington**

*Undergraduate Research Assistant* *August 2016 – December 2016*

*Mentor: Dr. Peter Vitaliano, Professor of Psychiatry and Behavioral Sciences*

* Assisted in a study examining the effects of stress on the physiological and psychological health of caretakers of older adults
* Assisted in a literature review, editing and publishing a paper

**Stress and Development Lab University of Washington**

*Undergraduate Research Assistant* *January 2016 – August 2016*

*Mentor: Dr. Katie McLaughlin, Assistant Professor of Psychology*

* Worked on two studies: (a) analyzed changes in brain development over time for trauma-exposed kids while also assessing physiological responses of children as they watched their mother get scared by an adverse stimulus, (b) examined daily stressors and stress exposure in high-risk adolescent girls over time using an EMA methodology
* Assisted in fMRI (functional magnetic resonance imaging) data collection for both studies
* Managed data in SPSS and Qualtrics
* Recruited at-risk adolescent girls and families for studies

**CLINICAL EXPERIENCE**

**Children’s Healthcare of Atlanta Atlanta, GA**

*Pediatric Inpatient and Day Rehabilitation Exern*  *August, 2022 – Present*

* Provided individual and group evidence-based treatments to children recovering from physical injuries or illness (e.g., traumatic brain injury, stroke)
* Provided co-treatments on a rehabilitative treatment team alongside occupational therapists, physical therapists, speech pathologists
* Conducted functional behavior assessments to inform individualized treatment plans
* Participated in weekly treatment team meetings
* Wrote progress notes
* Participated in weekly individual supervision
* Supervisor: Dr. Kindell Schoffner

**Children’s Healthcare of Atlanta Atlanta, GA**

*Pediatric Neuropsychology Extern* *June, 2021 – December 2021*

* Conducted pre- and postsurgical neuropsychology evaluations for patients to monitor cognitive development for youth diagnosed with epilepsy
* Wrote assessment reports following assessments
* Assisted in conducting informational interviews with parents regarding their child
* Supervisors: Dr. Kimie Ono and Dr. Jaqueline Kiefel

**University of Georgia Psychology Clinic Athens, GA**

*Psychologist-In-Training (Child and Adult Teams) August 2020 – Present*

* Provided evidence-based treatments to adults and children and administered semi-structured interviews to inform case conceptualization and provide diagnoses
* Administered psychoeducation to therapy clients
* Wrote progress notes
* Conducted risk assessments for suicidality, substance abuse, sexual risk-taking and self-harm
* Participated in weekly individual, peer and group supervision
* Supervisors: Dr. Emily Mouliso and Dr. Julie Van Weelden

**University of Georgia Psychology Clinic Athens, GA**

*Psychologist-In-Training Clinic Assistant (Child and Adults Teams) January 2022 – August, 2022*

* Conducted intake assessments for potential child and adult clients
* Carried out phone screening assessments for psychoeducational assessments
* Conducted risk assessments for self-harm, substance use and suicidal ideation
* Wrote intake reports
* Participated in weekly individual and group supervision
* Supervisor: Dr. Julie Van Weelden

**William & Mary School of Education Williamsburg, VA**

*High School Counselor* *January 2019 – December 2019*

* Met weekly one-on-one with high school students to help with teach coping and emotion regulation skills
* Conducted risk assessments in a variety of domains such as suicidal ideation, self-harm, abuse and neglect, and substance abuse
* Worked to write safety plans and inform parents to minimize risk of harm to child
* Participated in weekly for individual supervision
* Supervisor: Dr. Patrick Mullen

**CERTIFICATIONS/TRAININGS**

**Dialectical Behavior Therapy Adolescent Skills Therapist Training** *Spring, Summer 2022*

*Hosted by Psychwire and Dr. Marsha Linehan*

**Trauma-Focused Cognitive Behavioral Therapy Therapist Training** *Spring, Summer 2022*

*Hosted by the Medical University of South Carolina*

**Certificate in Structural Equation Modeling using R and MPlus** *Spring 2021*

*Hosted by The Center of Statistical Training*

**Certificate in Diversity & Inclusion (CDI):** *Fall 2020*

**UGA's Non-Discrimination Anti-Harassment Policy and the USG Sexual Misconduct Policy**

*Hosted by the University of Georgia Department of Diversity and Inclusion*

**Certificate in Telepsychology Best Practice 101 Series (Segments 1, 2, 3)** *Fall 2020*

*Hosted by the American Psychological Association (APA)*

**VOLUNTEER/CONSULTATION**

**American Board of Behavioral and Cognitive Psychology Athens, GA**

*Volunteer Supervisee**January 2022 – Present*

* Volunteered as a mock supervisee for clinicians testing for board certification
  + Provided a case summary, elicited feedback and worked with candidates to craft a treatment plan

**University of Georgia Athens, GA**

*Awards Committee Member Fall 2020 – Present*

* Assisted in organizing nominations, and award-winners for a variety of departmental awards annually
  + Elicited feedback from members of the department regarding criteria for awards and solidifying award members
  + Worked with administrative staff to prepare certificates

**University of Georgia Athens, GA**

*Student-Faculty Committee Member Fall 2020 – Spring 2021*

* Met monthly with student representatives and appointed faculty to discuss procedural and administrative departmental changes
* Assisted in planning and organizing proseminar for the clinical psychology program

**Avalon Center Williamsburg, VA**

*Community Outreach Volunteer**January 2020 – July 2020*

* Volunteered at a domestic violence center working with community outreach and education
  + Participated in tabling events at local fundraisers
  + Spoke on behalf of the organization to educate about risk factors for domestic and sexual violence

**Neurodiversity Initiative Williamsburg, VA**

*Coordinator**July 2019 – July 2020*

* Neurodiversity is an initiative focused on increased acceptance and inclusion of the wide range of human neurologies (e.g., Autism and ADHD) on college campuses and beyond
* Organize monthly meetings, record and distribute agendas and minutes, manage the initiative’s email, arrange accommodations for guest speakers
* Advertise and organize events including a summer pre-orientation for incoming neurodiverse students
* Assist in managing the Neurodiversity Initiative’s budget
* Serve as a liaison between student group and working group consisting of W&M faculty and staff

**Becoming Parents Program Seattle, WA**

*Curriculum Editor**August 2016*

* Primary editor for a curriculum which prepares and supports predominately low-income families who have experienced violence (e.g., interpersonal, community) and/or substance use for the arrival of their first-born child

**Solid Ground Seattle, WA**

*Student Mentor**September 2015 – June 2016*

* Mentored youth (ages 4 to 17 years-old) experiencing homelessness in an after-school program assisting with homework completion as well as teaching coping and emotion regulation skills

**TEACHING**

**University of Georgia**

**Research Analysis in Psychology (Statistics)** *Fall 2021, Summer 2022*

*Teaching Assistant/Lab Instructor*

**Special Topics in Psychology – Forensic Psychology** *Spring 2021*

*Teaching Assistant*

**Research Methods in Psychology** *Spring 2021, Spring 2022*

*Teaching Assistant/Lab Instructor*

**Abnormal Psychology** *Fall 2020, Summer 2021*

*Teaching Assistant*

**Developmental Psychology** *Fall 2020*

*Teaching Assistant*

**Guest Lectures**

*Research Methods in Psychology Spring 2021, Spring 2022*

(Observational research methodology, 5 invited presentations)

**DATA ANALYSIS**

**Statistical Software**

Mplus, HLM, R, Amos, SPSS

**Physiological Data Collection/Processing**

MindWare/Biolab, MindWare HRV Analysis

**Web-Based**

Qualtrics, REDCap

**JUNIOR JOURNAL REVIEWER**

Developmental Psychobiology

Developmental Psychology

Journal of Adolescence

Journal of Child and Family Studies

Journal for Clinical Child and Adolescent Psychology

Journal for Clinical Psychology

Journal of Nonverbal Behavior

Parenting: Science and Practice

Social Development

**MEMBERSHIPS**

Society for Research on Child Development - Student Member

Association for Cognitive and Behavioral Therapies - Student Member

**REFERENCES**

Available upon request.