

Amanda B. Perozo Garcia, B.A.

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EDUCATION

University of Georgia

PhD in Clinical Psychology

M.S. in Clinical Psychology

Faculty Mentor: Thania Galvan, PhD

Overall GPA: 3.81

Athens, GA

Expected 2028

Expected 2026

Rice University

B.A. in Psychological Sciences

Faculty Mentor: Christopher Fagundes, Ph.D.

Honors Thesis: *A Study on the Effects of Perceived Overqualification on the Mental Well-being of Venezuelan Immigrants.*

Overall GPA: 3.72

Houston, TX

May 2020

CLINICAL EXPERIENCE

Child OCD Program at Emory (COPE), Atlanta, GA

Psychology Extern

Supervisor: Rebecca Schneider, PhD

August 2025 -

Present

- Conduct virtual individual therapy sessions to deliver exposure and response prevention (ERP) to adolescent clients (aged 11-17) with obsessive compulsive disorder.
- Lead virtual skills-based group co-therapy sessions grounded in dialectical behavior therapy (DBT) and acceptance and commitment therapy (ACT) for adolescents and their families.
- Administer the Children's Yale-Brown Obsessive Compulsive Scale (CY-BOCS).
- Participate in weekly individual and group supervision, including direct observation and live supervision.

Proyecto ESPERANZA at the FUERTE Lab (Hope project), Athens, GA

Research Clinician

Supervisor: Thania Galvan, PhD

October 2025 -

Present

- Conduct brief one-session suicide safety intervention and psychoeducation for Latina adolescents aged 13-17 and their parents in English and Spanish.
- Administer a variety of clinical questionnaires including suicide risk assessment.
- Attend bi-weekly supervision.

University of Georgia Internal Psychological Team – Child, Athens, GA

Psychologist-In-Training (Child Team)

Supervisors: Drs. Harvey Gayer, PhD & Julie Van Weeldan, PhD (former)

August 2023 –

September 2025

- Conduct individual therapy sessions utilizing evidence-based frameworks tailored to client needs.
- Administer and score comprehensive psychological assessments for five clients.
- Complete full psychoeducational integrative reports and feedback sessions to guide treatment planning.
- Conduct risk assessments for suicidality (e.g., ASQ, C-SSRS) and engage in safety planning and risk monitoring.
- Participate in weekly individual, peer, and group supervision.
- Proficient in administering and interpreting a range of cognitive, achievement, executive functioning, attention, and memory assessments including:

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- *Wechsler Adult Intelligence Scale, Fifth Edition (WAIS-5)*
- *Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)*
- *Kaufman Test of Educational Achievement, Third Edition (KTEA-3)*
- *Delis-Kaplan Executive Function System (D-KEFS)*
- *Wide Range Assessment of Memory and Learning, Third Edition (WRAML3)*
- *Conners Continuous Performance Test, Third Edition (CPT-III)*
- *Beery Developmental Test of Visual-Motor Integration, Sixth Edition (VMI)*

University of Georgia Psychology Clinic, Athens, GA

August 2024

Psychologist-In-Training Clinic Assistant (Child and Adult Teams)

– May 2025

Supervisors: Emily Mouilso, PhD and Harvey Gayer, PhD

- Conducted intake interviews for potential child and adult clients to inform case conceptualization and diagnoses.
- Completed phone screenings to determine eligibility for in-house psychoeducational assessments.
- Conducted risk assessments for suicidality, self-harm, substance use, and risk of violence in adults and children.
- Wrote intake reports, synthesized collected data, and provided treatment recommendation.

Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine,

August 2020 – July

Houston, TX

2023

Supervisors: Andrew Guzick, PhD and Eric Storch, PhD

- Administered clinical interviews for youth aged 7-17 using the following instruments for two RCT's and one correlational study, totaling over 200 hours of direct assessment experience under the supervision of a clinical psychologist:
 - *Anxiety and Related Disorders Interview Schedule for DSM-4 (ADIS-IV).*
 - *Mini International Neuropsychiatric Interview for Children and Adolescents (MINI-Kid).*
 - *Kaufman Brief Intelligence Test, Second Edition (KBIT-2).*
 - *Pediatric Anxiety Rating Scale - Revised (PARS).*
 - *Family Accommodation Scale (FASA).*

RESEARCH EXPERIENCE

FUERTE Lab, University of Georgia, Athens, GA

August 2023 - Present

Graduate Research Assistant

Supervisor: Thania Galvan, PhD

- Administer a quantitative study exploring mental health disparities in Latino/a adolescents who have experienced trauma.
- Conduct research visits for a study exploring how biological and social factors influence risk for suicide-related thoughts and behaviors in Latina adolescents.
- Manage and mentor a team of undergraduate research assistants.
- Manage IRB/regulatory documents for multiple studies.
- Engage in community outreach and dissemination of research.

Storch Lab, Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, Houston, TX

August 2020 – July 2023

Research Coordinator

Supervisors: Andrew Guzick, PhD and Eric Storch, PhD

- Administered Randomized Control Trials (RCT's) for Cognitive Behavioral Therapy (CBT) treatments for anxiety and obsessive-compulsive disorder (OCD).
- Co-wrote and coordinated the creation and translation of a culturally competent, online, parent-led CBT intervention for anxiety and OCD in autistic youth in English and Spanish.
- Collected qualitative data regarding treatment acceptability through interviews with parents, autistic youth aged 7-17, and therapists.

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- Administered clinical interviews for youth aged 7-17 for two RCT's and one correlational study.
- Managed IRB/regulatory documents for multiple studies.
- Supervised and mentored a team of research assistants.

Biobehavioral Mechanisms Explaining Disparities (BMED) Lab, Rice University, Houston, TX

July 2019 – July 2020

Research Assistant

Supervisors: Christopher Fagundes, PhD and Angie LeRoy, PhD

- Conducted baseline and follow up assessments.
- Recruited and screened participants.
- Trained junior research assistants.

Lozano Lab, MD Anderson Cancer Center, Houston, TX

June 2017 – November 2017

Research Assistant

Supervisors: Guillermina Lozano, PhD and Shunbin Xiong, PhD

- Collected biological samples from mice.
- Conducted Polymerase Chain Reaction (PCR), Western Blotting, and DNA gel electrophoresis.

CERTIFICATIONS/TRAININGS

Acceptance and Commitment Therapy (ACT) for Adolescents Training

September 2025 – Present

- Hosted by Psychwire and Dr. Russ Harris

HONORS AND AWARDS

2022 Poster Award, International OCD Foundation

2022

PUBLICATIONS

Peer Reviewed Publications

1. **Perozo Garcia, A.**, Perez, M., Galvan, T., Rodriguez, V. J., & La Barrie, D. L. (2025). Navigating Academic Brokering: Enhancing Belongingness in Scientific Training Programs. *Developmental psychobiology*, 67(6), e70089. <https://doi.org/10.1002/dev.70089>
2. LeRoy, A. S., Weyland, A. Kanemitsu, J., Tsay-Jones, A., Lai, V., Wu-Chung, E. L., Vela, N., **Perozo, A.**, Maza, V. I., Wickline, S., Beach, K., & Suchting, R. (2025). Development & Initial Testing of an Online Security Prime Writing Intervention During COVID-19. *Anxiety, Stress, & Coping*, 39(2), 234-247. <https://doi.org/10.1080/10615806.2025.2542298>
3. Guzick, A. G., Schneider, S. C., Kook, M., Greenberg, R., **Perozo Garcia, A. B.**, Lee, M. P., Garcia, J., Onyeka, O. C., Riddle, D. B., & Storch, E. A. (2024). Internet-based, parent-led cognitive behavioral therapy for autistic youth with anxiety-related disorders: A randomized trial comparing email vs. telehealth support. *Behaviour research and therapy*, 183, 104639. <https://doi.org/10.1016/j.brat.2024.104639>
4. Guzick, A. G., Schneider, S. C., Kook, M., Rose Iacono, J., Weinzimmer, S. A., Quast, T., Olsen, S. M., Hughes, K. R., Jellinek-Russo, E., **Perozo Garcia, A. B.**, Candelari, A., Berry, L. N., Goin-Kochel, R. P., Goodman, W. K., & Storch, E. A. (2024). Parent-Led Cognitive Behavioral Teletherapy for Anxiety in Autistic Youth: A Randomized Trial Comparing Two Levels of Therapist Support. *Behavior therapy*, 55(3), 499–512. <https://doi.org/10.1016/j.beth.2023.08.008>
5. Greenberg, R. L., Guzick, A. G., Schneider, S. C., Weinzimmer, S. A., Kook, M., **Perozo Garcia, A. B.**, & Storch, E. A. (2023). Depressive Symptoms in Autistic Youth with Anxiety Disorders. *Journal of*

6. Guzik, A. G., Schneider, S. C., **Perozo Garcia, A. B.**, Kook, M., Greenberg, R. L., Riddle, D., McNeel, M., Rodriguez-Barajas, S., Yang, M., Upshaw, B., & Storch, E. A. (2023). Development and pilot testing of internet-delivered, family-based cognitive behavioral therapy for anxiety and obsessive-compulsive disorders in autistic youth. *Journal of obsessive-compulsive and related disorders*, 37, 100789. <https://doi.org/10.1016/j.jocrd.2023.100789>

CONFERENCE PRESENTATIONS AND SYMPOSIA

Presentations

1. La Barrie, D.L., Rodriguez, V.J., **Perozo-Garcia, A.**, Perez, M., & Galvan, T. (2025). *Defining our “why”: Navigating academic brokering and building resilience in academia*. In L. Grasser (Chair), *What’s your why? Navigating mentorship toward your career goals in mental health research and treatment*. Symposium presented at the Anxiety and Depression Association of America (ADAA) Las Vegas, NV.
2. La Barrie, D.L., **Perozo Garcia, A. B.**, Perez, M., Galvan, T. (2024, October). *Do you speak Spanish? Academic Brokering and the Importance of Trainee-Centered Mentorship in Health Equity Research*. Presented at the National Latinx Psychological Association (NLPA) San Juan, Puerto Rico.

Poster Presentations

1. **Perozo Garcia, A. B.**, Galvan, T. (2026, April). Multiple dimensions of cultural orientation and their relation to depression in Latino/a adolescents. [Poster Presentation]. Society for Research on Adolescence (SRA), Toronto, ON, Canada.
2. La Barrie, D.L., **Perozo Garcia, A. B.**, Cabrera, X., Galvan, T. (2023, October). *Examining Everyday Discrimination’s Modera Moderating Impact on Parental Stress and Children’s Coping in Latinx Families*. Presented at the National Latinx Psychological Association (NLPA) 2023 Conference.
3. **Perozo Garcia, A. B.**, Guzik, A., Kook, M., Greenberg, R., Schneider, S., Riddle, D., McNeel, M., Rodriguez-Barajas, S., Yang, M., Upshaw, B., Storch, E. (2023, April). *Pilot Testing of Family-Based, Internet-Delivered Cognitive Behavioral Therapy for Anxiety in Autistic Youth*. Presented at the Anxiety and Depression Association of America (ADAA) 2022 Conference.
4. Kook, M., Guzik, A. G., Schneider, S. C., Weinzimmer, S., **Perozo, A. B.**, & Storch, E. A. (2023, April). *Does Cognitive-Behavioral Teletherapy for Anxiety in Autistic Youth Improve Parental Stress?* Presented at the Anxiety & Depression Association of America (ADAA) 2023 Annual Conference, Washington, DC.
5. Kook, M., Schneider, S. C., **Perozo, A. B.**, Greenberg, R. L., Riddle, D., McNeel, M., Rodriguez-Barajas, S., Yang, M., Upshaw, B., Storch, E. A., & Guzik, A. G. (2023, April). *Internet-Based Cognitive-Behavioral Therapy for Anxiety in Autistic Youth: Development and Stakeholder Evaluation*. Presented at the Anxiety & Depression Association of America (ADAA) 2023 Annual Conference, Washington, DC.
6. Greenberg, R. L., Guzik, A. G., Schneider, S. C., Weinzimmer, S., Kook, M., **Perozo Garcia, A.**, & Storch, E. A. (2023, April). *Depressive symptoms in autistic children with anxiety disorders*. Presented at the Anxiety & Depression Association of America (ADAA) 2023 Annual Conference, Washington,

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DC.

7. Schweissing, E., **Perozo, A.**, Fuselier, M., Kook, M., Wiese, A.D., Pereira, S., Lázaro-Muñoz, G., Goodman, W.K., Storch, E.A. (2022, July). *Family planning and OCD: Exploring the relationship between OCD severity and behaviors related to reproductive decision making*. Presented at the International OCD Foundation (IOCDF) 2022 Conference.
8. **Perozo Garcia, A.B.**, Guzick, A., Storch, E., Schneider, S., Kerns, C., Wood, C., Kendall, P., Small, B. (2022, March). *Direct and indirect effects of social skills, peer victimization, and loneliness on social anxiety in children with autism spectrum disorder*. Presented at the Anxiety and Depression Association of America (ADAA) 2022 Conference.
9. **Perozo, A.B.**, Davis, B., & Lesane-Brown, C. (2019, April). *Attitudes toward interracial relationships at Rice University*. Presented at the Rice Undergraduate 2019 Research Symposium.
10. Chen, S., Lobodzinski, K., Galdamez, E., Edmonds, J., **Perozo, A.B.**, Tohme, S. (2019, April). *School enrollment, work effort, and income: a comparison of Mexican immigrant and American born families in Texas*. Presented at the Rice Undergraduate 2019 Research Symposium.

INVITED TALKS

*Ethical Training in Developmental Research with Minoritized Populations,
Resilience, Adolescents, Identity, Culture, Education.*

February 2026

Host: Dominique L. La Barrie, Ph.D., Socialization Laboratory, Virginia Tech

TEACHING EXPERIENCE

Teaching Assistant

University of Georgia

Department of Psychology

Research Design in Psychology (Psyc 3980)

Spring 2025

Department of Psychology

Research Design in Psychology (Psyc 3980)

Fall 2025

Department of Psychology

Research Design in Psychology (Psyc 3980)

Spring 2024

Department of Psychology

Elementary Psychology (Psyc 1101)

Fall 2023

Department of Psychology

Social Psychology (Psyc 4200)

Fall 2023

SERVICE & RELEVANT EXPERIENCE

Student Chair of the Student-Faculty Committee

2025-2026

2nd Year Representative to the Student-Faculty Committee

2024-2025

Inclusive Excellence Committee

2023-2024

PROFESSIONAL AFFILIATIONS

National Latinx Psychological Association

2023-Present

Association of Behavioral and Cognitive Therapies

2024-Present

AMANDA B. PEROZO GARCIA

AD HOC REVIEWER

Ad-Hoc Journal Reviewer

American Journal of Community Psychology

Journal of Family Psychology

LANGUAGES

Fluent in English and Spanish (native language)