

Guidelines on the Use of AI

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As a Researcher	As a Student	As an Instructor or TA
<p>Per the Graduate Bulletin, the master’s thesis and dissertation demonstrates independent judgment in developing a problem from primary sources, and a dissertation represents originality in research, independent thinking, scholarly ability, and technical mastery of a field of study. It is the responsibility of the advisory committee to review and evaluate the thesis or dissertation as a representation of a student’s individual effort. As such, the use of generative AI in theses and dissertations is considered unauthorized assistance per the Academic Code of Honesty and is prohibited unless specifically authorized by members of the advisory committee for use within the approved scope. If approved by the advisory committee, the extent of generative AI usage should be disclosed in a statement within the thesis or dissertation. (UGA Graduate School)</p> <p>APA policy on use of generative AI in scholarly materials. Must be cited if used in drafting manuscript, cannot be named as author, authors are responsible for the accuracy of all information in their article. Must verify any information and citations provided to them by an AI tool. Must discuss use of all AI tools in supplemental material. Submitted content may not be</p>	<p>Unauthorized use of GAI use may constitute academic dishonesty and be subject to UGA Academic Honest Policy (“unauthorized assistance” and “plagiarism” prohibited conduct found here).</p> <p>Never use Artificial Intelligence on an assignment unless it is explicitly authorized by your instructor <i>before</i> the assignment is turned in. (UGA Graduate School)</p>	<p>Instructors can decide on generative AI policy for their course in consideration of learning outcomes and how to ensure students demonstrate learning outcomes. Also consider the expectations in future courses or workplaces regarding the understanding and knowledge that your course helps students develop (CTL)</p> <p>Tips for integrating AI into your course (from UGA libraries)</p> <p>Consider the use of various AI detection tools (GPTZero, OpenAI Detector, AI Writing Check, GLTR, Turnitin’s AI Writing Detection)</p> <p>Decide whether and when students could engage with generative AI tools in your courses. Craft a course policy that clearly communicates this stance (see example Syllabus Policies related to Generative AI here and here). Talk with your students about this stance early and often. If students will be allowed or encouraged to engage with generative AI tools you should:</p> <ul style="list-style-type: none"> • Share how students should properly document use of generative AI tools or cite use of generative AI output. • Determine if all students will have fair and equal

<p>entered into AI as this constitutes invasion of privacy (implications for preparing peer reviews). Also see COPE (Committee on Publication Ethics) position on use of AI in scholarly research.</p> <p>APA has guidelines on how to cite ChatGPT</p> <p>Other publisher recommendations can be found in tab “citing AI” on UGA Library website</p> <p>Use of generative AI may impact privacy of participants and violate confidentiality of peer review process (Additional APA policy guidance)</p>		<p>access to generative AI tools.</p> <ul style="list-style-type: none"> Determine what support or education students might need to determine the accuracy and validity of generative AI output. (CTL) <p>Make sure students know that unauthorized use of generative AI use may constitute academic dishonesty and be subject to UGA Academic Honest Policy.</p> <p>If you decide to incorporate ChatGPT in your course, inform students how/whether you would like them to document or cite their use of AI or word mixing software. Discuss with students the importance of transparency and trustworthiness to the process of generating knowledge, the pursuit of a degree, and to the ideals of higher education. (CTL)</p> <p>More UGA guidance for instructors here.</p>
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Original sources and for more information from UGA

- [Generative AI for Instructors | Faculty | Faculty | Center for Teaching and Learning \(uga.edu\)](#)
- <https://ctl.uga.edu/resources/documents/ChatGPT-Guidance-for-Instructors.pdf>
- [Policy on Use of Generative AI in Theses and Dissertations - UGA Graduate School](#)
- [For Instructors - AI Literacy - GALILEO@UGA Subject Guides at University of Georgia](#)
- [For Students - AI Literacy - GALILEO@UGA Subject Guides at University of Georgia](#)
- [Fall 2023 Semester – Updates and Reminders - UGA Office of Instruction](#)

Original sources and more information from the American Psychological Association

- [APA publishing policies](#)
- [Additional policy guidance on generative AI](#)